

How to determine the Content Type of an EO

Using the links below, click on the K-level or Skill of the EO (or scroll down) for guidance on how to identify the appropriate content type of the EO.

[Skill](#)

[K5 - Analyze/Synthesize/Evaluate](#)

[K4 - Apply](#)

[K3 - Comprehend](#)

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Skill

If the EO is asking the learner to...	The EO content type is...
<p>Use acquired knowledge to demonstrate how to perform a given component of a duty or task which primarily requires cognitive thinking, in addition to a motor component...</p> <p>Example EO: Given a specific piece of electrical equipment with several switches, and the current state of the equipment, turn the equipment off in the correct order.</p>	Skill application
<p>Use acquired knowledge to demonstrate how to perform a given component of a duty or task which primarily requires physical skill, rather than cognitive thinking...</p> <p>Example EO: Given a specific piece of electrical equipment, correctly position your hand on the dial and turn the dial with the appropriate force and speed.</p>	Motor skill
None of the above...	<p>Not applicable</p> <p>CAUTION: Revisit the EO and verify that this is a skill.</p>

K5 – Analyze/Synthesize/Evaluate

If the EO is asking the learner to...	The EO content type is...
<p>Demonstrate the ability to break down the whole into its parts by explaining how something that is related to a duty or task works....</p> <p>Example EO: Given the correct order to turn a new piece of equipment off, and a diagram of the equipment with all switches identified, determine the function of each switch.</p>	Analyze
<p>Demonstrate the ability to put parts or pieces of information together to conceptualize and form a “big picture”, new patterns, or structures by explaining how to create something associated with a given component of a duty or task...</p> <p>Example EO: Given a description of the functions of a new piece of equipment, and a diagram of the equipment with the switches pointed out, determine the correct order to turn the machine off.</p>	Synthesize
<p>Demonstrate the ability to judge the value or effectiveness of procedures or solutions based on data, criteria, and standards by explaining “what is right” and “how well something works”...</p> <p>Example EO: Given the name of a specific piece of equipment with a required warm-up period, and a list of the function of each of its switches, determine the effect of not observing the required warm-up period.</p>	Evaluate
<p>None of the above...</p>	<p>Not applicable</p> <p>CAUTION: Revisit the EO and verify that this is a K5- level analysis, synthesis, or evaluation objective.</p>

K4 – Apply

If the EO is asking the learner to...	The EO content type is...
Use acquired knowledge to explain how to perform a given component of a duty or task... Example EO: Given a diagram of a specific piece of electrical equipment with several switches, and the current state of the equipment, explain how to turn the equipment off.	Rules, procedures for performing a component of a duty or task
None of the above...	Not applicable CAUTION: Revisit the EO and verify that this is a K4- level application objective.

K3 – Comprehend

If the EO is asking the learner to...	The EO content type is...
Interpret, explain, or summarize bodies of interconnected facts ... Example EO: Given the name of a particular switch, explain how the switch works.	Organized knowledge
Interpret, explain, or summarize a concept that is known by its definition (such as the concept of a prime number, or democracy)... Example EO: Given the name of a particular switch, explain how electricity flows through the switch.	Defined concepts
None of the above...	Not applicable CAUTION: Revisit the EO and verify that this is a K3- level Comprehension objective.

K2 – Recall

If the EO is asking the learner to...	The EO content type is...
<p>State (either verbally or in writing) any one or more of the following kinds of information:</p> <ul style="list-style-type: none"> • Facts (objective pieces information that can be proven and validated, for example, the periodic table of elements) • Labels (identifying words or phrases used to describe information) • Lists (sets of itemized or categorized pieces of information) • Rules (specific methods for applying a simple procedure to solve a problem or accomplish a task) • Procedures (a series of steps followed in a specific order to accomplish a specific outcome) <p>Example EO: Given the characteristics of a certain type of switch, name the type of switch.</p>	<p>Facts, labels, lists, rules, or procedures</p>
<p>Name (either verbally or in writing) a physical object or image that has specific characteristics...</p> <p>Example EO: Given a diagram of a particular switch, state the name of the switch.</p>	<p>Concrete concepts</p>
<p>None of the above...</p>	<p>Not applicable</p> <p>CAUTION: Revisit the EO and verify that this is a K2- level Recall objective.</p>

K1 – Recognize

If the EO is asking the learner to...	The EO content type is...
<p>Identify any one or more of the following kinds of information:</p> <ul style="list-style-type: none"> • Facts (objective pieces information that can be proven and validated, for example, the periodic table of elements) • Labels (identifying words or phrases used to describe information) • Lists (sets of itemized or categorized pieces of information) • Rules (specific methods for applying a simple procedure to solve a problem or accomplish a task) • Procedures (a series of steps followed in a specific order to accomplish a specific outcome) <p>Example EO: Given the characteristics of a certain type of switch, identify the type of switch from a list.</p>	<p>Facts, labels, lists, rules, or procedures</p>
<p>Identify a physical object or image that has specific characteristics...</p> <p>Example EO: Given a diagram of a particular switch, identify the name of the switch from a list.</p>	<p>Concrete concepts</p>
<p>None of the above.</p>	<p>Not applicable</p> <p>CAUTION: Revisit the EO and verify that this is a K1- level Recognition objective.</p>