

How do I create a review and summary for my lesson?

The main purpose of doing a summary and review of your lesson is to ensure that the students will recall and synthesize critical parts of the lesson into something they will remember for the next lesson or future application. This part of the lesson is usually kept short. However, you want to make sure that you review all of the important parts of the current lesson before moving on to the next lesson.

The summary and review should serve only as a review of the information already covered. You should **not** present any new information in the summary and review. You do not want to create an entire lesson out of the summary and review. Try and keep the summary and review between 5-8 minutes. Use the following links to help you develop a summary and review for your lesson.

[How can I review the objectives and relate them to what students have learned during the lesson?](#)

[How can I restate the relevance of learned content to the students?](#)

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How can I review the objectives and relate them to what students have learned during the lesson?

[Why should I review the objectives and relate them to what students have learned during the lesson?](#)

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How can I restate the relevance of learned content to the students?

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[What are some approaches for restating the relevance of the material?](#)

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How can I re-emphasize the importance of safety?

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How can I provide linkage to the next lesson?

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Why should I review the objectives and relate them to what students have learned during the lesson?

Reviewing and relating the objectives to what was covered during the lesson gives students a chance to think about what they just learned. This allows the students to see the whole lesson and how its parts relate to one another. Reviewing the objectives and summarizing what was learned will also create a solid foundation for the material to be presented in lessons that follow.

What are some approaches for reviewing and relating the objectives?

Below are suggestions to use in your lesson for reviewing and relating the objectives:

- Have students paraphrase, or restate, the objectives in their own words.
- Have students use a graphic organizers (such as a frame, Venn diagram, spider map, or hierarchy map) to show relationships among the lesson objectives and what was learned.

What kind of media and student materials can I use to review and relate the objectives?

There are several media and student materials that can be useful when reviewing and relating the objectives. The following table contains suggestions for how you can integrate media and student materials into your lesson.

Suggested IMM	Description and Example(s)
Graphic Organizers	Graphic organizers can be used to review the objectives for a lesson and show how they are related to the lesson content. Example: Present a partially completed graphic organizer and have students fill it in. This will allow students to apply and synthesize what they have learned.

Suggested IMM	Description and Example(s)
PowerPoint or Overheads	<p>PowerPoint or overheads can be used to present images and text to review the objectives and relate them to the lesson content.</p> <p>Example: Present PowerPoint slides that display images used throughout the lesson to help the students recall the objectives and relate them to the lesson content.</p>
Suggested Student Materials	Description and Example(s)
Handouts of a Graphic Organizer	<p>Handouts of a graphic organizer that summarizes the lesson content can be used by students to review the objectives for a lesson and see how they are related to each other.</p> <p>Example: Provide students with handouts of a graphic organizer that summarizes the lesson content and objectives. Instruct them to use it for review.</p>

Why should I restate the relevance of learned content to the students?

Restating the relevance of the lesson content helps strengthen student attitudes toward learning. When students feel that the information is relevant to what they are doing, they will be motivated to learn additional information and apply it to real-world situations. Students should be encouraged to think about how they can use the new information right now and how they can apply it to future situations.

What are some approaches for restating the relevance of the material?

Below are suggestions to use in your lesson for restating the relevance of the material:

- Have students explain why and how lesson content is relevant to their current and future performance in real-world situations.
- Review examples of real-world situations where the content can be applied.
- Use a graphic organizer to relate the lesson content to future lessons and the learning goals of the course.

What kind of media and student materials can I use to restate the relevance of learned content to the students?

There are several media and student materials that can be useful when restating the relevance of learned content. The following table contains suggestions for how you can integrate media and student materials into your lesson.

Suggested IMM	Description and Example(s)
Graphic Organizers	<p>Graphic organizers can be used to relate the lesson content to future lessons and the learning goals of the course.</p> <p>Example: Present a graphic organizer that demonstrates how the lesson content is relevant to future lessons and the learning goals of the course.</p>
PowerPoint or Overheads	<p>PowerPoint or overheads can be used to present images and text that show students the relevance of the material for present or future application.</p> <p>Example: Present PowerPoint slides that display images and text that demonstrate the relevance of the material for present or future application.</p>
Suggested Student Materials	Description and Example(s)
Handouts of a Graphic Organizer	<p>Handouts of a graphic organizer that relates the lesson content to future lessons and learning goals of the course can be used by students for review.</p> <p>Example: Provide students with handouts of a graphic organizer that shows how the lesson content is relevant to future lessons and the learning goals of the course. Instruct them to use it for review.</p>
Handouts of PowerPoint Slides	<p>Handouts of PowerPoint slides that present images and text that show the relevance of the material for present or future application can be used by students for review.</p> <p>Example: Provide students with handouts of PowerPoint slides that present images and text that show the relevance of the material for present or future application. Instruct them to use it for review.</p>

Why should I re-emphasize the importance of safety?

Discussing safety issues is a critical part of Navy instruction. Reminding your students of the importance of safety in the summary and review will help them remember the safety issues at later times, such as when they are on the job.

What are some approaches for re-emphasizing the importance of safety?

Below are suggestions to use in your lesson for re-emphasizing the importance of safety:

- Refer to a safety example used in the lesson introduction and ask students to describe the critical safety issues that relate to the lesson content.
- Ask questions regarding critical safety issues to check for misunderstanding or misconceptions.
- Ask students to create a frame that lists the reasons for safety precautions presented during the lesson.

Note: This frame can be expanded to include all the safety precautions that are covered during the course.

- Give a final example of the importance of safety by using diagrams, video, photographs, or pictures.

What kind of media and student materials can I use to re-emphasize the importance of safety?

There are several media and student materials that can be useful when re-emphasizing the importance of safety. The following table contains suggestions for how you can integrate media and student materials into your lesson.

Suggested IMM	Description and Example(s)
PowerPoint or Overheads	PowerPoint or overheads can be used to present examples of safety issues using real images, graphics, or text. Example: Present examples of safety issues in PowerPoint and point out how they are important to the lesson content.
Suggested Student Materials	Description and Example(s)
Handouts of PowerPoint Slides	Handouts of PowerPoint slides that have images and text related to the importance of safety can be used by students for review. Example: Provide students with handouts of PowerPoint slides that have images and text related to the importance of safety. Instruct them to use it for review.

Why should I provide linkage to the next lesson?

Providing linkage to the next lesson helps support the transfer of learning from one situation to another, such as from the classroom to a real-life situation. Transfer can be very important when learning concepts, rules, problem-solving, cognitive strategies, and motor skills. By providing a clear linkage to the next lesson, you are ensuring that your students will be able to generalize their learning to related applications.

What are some approaches for providing linkage to the next lesson?

Below are suggestions to use in your lesson for providing linkage for the next lesson:

- Ask students interesting questions in which the answers are located in the next lesson.
- Present a graphic organizer that shows how the lesson content will be expanded on in the next lesson.
- Present a summary of the objectives for the next lesson and point out the important parts of current lesson that will be built on in the next lesson.

What kind of media and student materials can I use to provide linkage for the next lesson?

There are several media and student materials that can be useful when providing linkage to the next lesson. The following table contains suggestions for how you can integrate media and student materials into your lesson.

Suggested IMM	Description and Example(s)
Graphic Organizers	Graphic organizers can be used to show how the current lesson links to future lessons. Example: Present a graphic organizer that demonstrates how the current lesson links to future lessons.
PowerPoint or Overheads	PowerPoint or overheads can be used to present images and text which were described in the current lesson, but will be expanded on in the next lesson. Example: Present PowerPoint slides that display images and text which were described in the current lesson, but will be expanded on in the next lesson.
Suggested Student Materials	Description and Example(s)
Handouts of a Graphic Organizer	Handouts of a graphic organizer can be used by students to see how the current lesson will link to future lessons. Example: Provide students with handouts of a graphic organizer which links the current lesson to future lessons.

Where can I go to learn more about review and summary?

Driscoll, M. P. (2000). **Psychology of learning for instruction** (2nd ed.). Boston, MA: Allyn and Bacon.

Smith, P. L., & Ragan, T. J. (1993). **Instructional design**. New York, NY: Macmillan Publishing Company.